

Identified Elements in a Values Driven Script for Dispute Situations Provided by Member States



INTERSTATE COMMISSION FOR JUVENILES

Serving Juveniles While Protecting Communities

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Team Building and Collaboration Training Session I

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I. Suggested protocol for managing initial difficulties among juvenile cases.

Step 1: Collect information and gather all relevant documentation available.

Step 2: Carefully research and only offer resources that are approved and available for the juvenile within the Receiving state.

Step 3: Maintain a solution-focused approach when submitting or completing juvenile cases.

National Office Provision: Upon request for additional training states may submit a Technical, Training Assistance (TTA) for questions about submitting information within JIDS.

II. Suggested steps on how to minimize disputes among member states at local levels.

Step 1: State compact offices should use strategies within their own offices designed to reconcile disputes while maintaining the spirit of the compact.

Step 2: At the initial stages of a dispute, staff should immediately seek tangible solutions and explore alternatives for resolution.

Step 3: Develop administrative policies, value driven protocol, or mechanisms designed to resolve disputes prior to formal escalation.

Step 4: Seek to resolve issues that occur on the local level. The escalation of disputes is a last resort.

National Office Provision: Upon filing of a formal dispute or complaint, resolutions are handled by the Executive Director and Chief Legal Counsel.

III. Achieving better communication among states with continued use of JIDS and training tools.

Step 1: Promote continued education, facilitate communication, provide guidance and direction, foster collaboration, and build consensus among staff. Training and education should occur frequently.

Step 2: Readily identify specific and needed areas of training and technical assistance (ex. JIDS, Judicial Training, Rule Amendments).

Step 3: Embrace technology. Compact Offices should continually train on JIDS and view it as a helpful tool designed to facilitate processing juvenile interstate cases.

National Office Provision: On-demand training is available on the Commission's website. Specialized JIDS training is available to member states. TTA can be provided based upon state needs.

IV. Facilitating the need for continuing education among legal professionals and field staff.

Step 1: Further educate judges and court personnel on ICJ. Share the legal resources available on the Commission's website.

National Office Provision: Legal educational resources are available on the Commission's website and are specifically designed for judges, court personnel, and legal staff.

V. Fostering collaboration among member states via state compact offices.

Step 1: Offering flexible solutions, note the juvenile's needs and treatment options.

Step 2: Cultivate positive relationships with member states.

Step 3: Communicate or debrief post-dispute to improve operations and foster relationships among compact staff and member states. Support teamwork and collaboration.

Step 4: Collaborate with understanding and flexibility, while maintaining focus on providing solutions.

VI. The practitioner's values driven suggestions for handling disputes and working with juveniles

Step 1: Focus on the juvenile, but consider what he/she needs to be successful and safe.

Step 2: Communicate, clarify information and determine what is in the best interest of the juvenile as well as public safety.

Step 3: Come to a resolution on how to proceed

Step 4: Collaborate with understanding and flexibility, while maintaining focus on providing solutions.