

# Identified Elements in a Values Driven Script for Dispute Situations Provided by Member States



INTERSTATE COMMISSION FOR JUVENILES

*Serving Juveniles While Protecting Communities*

## ICJ Annual Business Meeting 2016

Team Building and Collaboration Training Session I

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**I. Suggested protocol for managing initial difficulties among juvenile cases.**

**Step 1:** Collect information and gather all relevant documentation available.

**Step 2:** Carefully research and only offer resources that are approved and available for the juvenile within the Receiving state.

**Step 3:** Maintain a solution-focused approach when submitting or completing juvenile cases.

National Office Provision: Upon request for additional training states may submit a Technical, Training Assistance (TTA) for questions about submitting information within JIDS.

**II. Suggested steps on how to minimize disputes among member states at local levels.**

**Step 1:** State compact offices should use strategies within their own offices designed to reconcile disputes while maintaining the spirit of the compact.

**Step 2:** At the initial stages of a dispute, staff should immediately seek tangible solutions and explore alternatives for resolution.

**Step 3:** Develop administrative policies, value driven protocol, or mechanisms designed to resolve disputes prior to formal escalation.

**Step 4:** Seek to resolve issues that occur on the local level. The escalation of disputes is a last resort.

National Office Provision: Upon filing of a formal dispute or complaint, resolutions are handled by the Executive Director and Chief Legal Counsel.

**III. Achieving better communication among states with continued use of JIDS and training tools.**

**Step 1:** Promote continued education, facilitate communication, provide guidance and direction, foster collaboration, and build consensus among staff. Training and education should occur frequently.

**Step 2:** Readily identify specific and needed areas of training and technical assistance (ex. JIDS, Judicial Training, Rule Amendments).

**Step 3:** Embrace technology. Compact Offices should continually train on JIDS and view it as a helpful tool designed to facilitate processing juvenile interstate cases.

National Office Provision: On-demand training is available on the Commission's website. Specialized JIDS training is available to member states. TTA can be provided based upon state needs.

**IV. Facilitating the need for continuing education among legal professionals and field staff.**

**Step 1:** Further educate judges and court personnel on ICJ. Share the legal resources available on the Commission’s website.

National Office Provision: Legal educational resources are available on the Commission’s website and are specifically designed for judges, court personnel, and legal staff.

**V. Fostering collaboration among member states via state compact offices.**

**Step 1:** Offering flexible solutions, note the juvenile’s needs and treatment options.

**Step 2:** Cultivate positive relationships with member states.

**Step 3:** Communicate or debrief post-dispute to improve operations and foster relationships among compact staff and member states. Support teamwork and collaboration.

**Step 4:** Collaborate with understanding and flexibility, while maintaining focus on providing solutions.

**VI. The practitioner’s values driven suggestions for handling disputes and working with juveniles**

**Step 1:** Focus on the juvenile, but consider what he/she needs to be successful and safe.

**Step 2:** Communicate, clarify information and determine what is in the best interest of the juvenile as well as public safety.

**Step 3:** Come to a resolution on how to proceed

**Step 4:** Collaborate with understanding and flexibility, while maintaining focus on providing solutions.